



Belonging • Experiences • Aspirations • Teamwork • Honesty

Beath High School

S4>S5 and S5>S6 Learner Pathways

Modern Languages

2020-21





Introduction

S4 and S5 pupils are now considering their Learner Pathway as they move towards their S5/S6 at Beath High School. From the full range of courses on offer, pupils are required to choose five different subjects to study during third year. In addition, current S4 and S5 pupils will continue with their current NPA course as they move into S5 and S6 in 2020-21.

To ensure that learners have as much information and guidance as possible, and in addition to all of the general advice given in Personal and Social Education classes, we provide pupils with an individual interview with their Guidance teacher.

A significant amount of work has been done to review our curriculum offer to deliver our curriculum rationale:

The Beath curriculum is designed to encourage the learning and development of all of our young people. Our curriculum allows learners to achieve their true potential through flexible pathways to success. Personalisation ensures that the needs of all learners are met. Our young people gain a portfolio of qualifications, experiences and skills from our curriculum. We utilise partnership working and we focus on improving attainment and achievement. Our learners are supported into a robust and sustained positive destination.

If you have any further questions, please do not hesitate to make contact with the school.





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MODERN LANGUAGES FACULTY

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Subject: Languages for Life and Work NPA (French / German / Spanish)

Entry Level:

Suitable for those not currently studying a language. This course will develop language and employability skills through practical and relevant contexts.

Course Structure and Content:

Course Components:

Lifestyle & Hobbies
Employability

External Assessment:

Internally assessed units. No final exam.

Learning Outcomes

Languages for Life
Languages for Work
Building own Employability Skills (assessed in English)

Assessment:

Learning Outcomes:

Languages for Life – Listening and Talking
Languages for Work – Listening and Talking
Building Own Employability Skills – Job Research, CV

Please see Principal Teacher Curriculum for further information.



Subject: National 4 French / German / Spanish

Entry Level:

New language – No prior qualification in any language.

Course Structure and Content:

Course Components

Society (friendship, healthy lifestyle, where you live)

Learning (school in Scotland, school abroad, importance of learning a language)

Employability (part time jobs, future plans, work experience, interview and CV skills)

Culture (travel in Scotland and abroad)

External Assessment:

Internally assessed units. No final exam.

Learning Outcomes:

Understanding Language (Reading and Listening)

Using Language (Talking and Writing)

Added Value Unit

Assessment:

Added Value Unit:

Reading comprehension followed by brief presentation

Learning Outcomes:

1x Reading Assessment

1x Listening Assessment

1x Talking Assessment

1 x Writing Assessment

Please see Principal Teacher Curriculum for further information.



Subject: National 5 French / German / Spanish

Entry Level:

Pupils who have been recommended for N5 / Already achieved N4
New language – Already achieved N5 in another language

Course Structure and Content:

Course Components

Society (friendship, healthy lifestyle, where you live, societal issues)
Learning (school in Scotland, school abroad, importance of learning a language)
Employability (part time jobs, future plans, work experience, interview and CV skills)
Culture (travel in Scotland and abroad, festivities, food)

External Assessment

Reading 25%
Listening 25%
Talking Performance 25% (sat internally)
Writing Exam 12.5%
Writing Assignment 12.5% (sat internally)

Learning Outcomes

Understanding Language (Reading and Listening)
Using Language (Talking and Writing)

Assessment:

Talking Performance:

A short presentation followed by a conversation. Prepared over time and sat between January and March. Sat in class and marked by class teacher.

Writing Assignment:

A short essay in the language. Sat in class but marked externally.

Prelim:

Reading Paper
Listening Paper
Writing Paper

Exam:

Reading Paper
Listening Paper
Writing Paper

Please see Principal Teacher Curriculum for further information.



Subject: Higher French / German / Spanish

Entry Level:

Pupils who have been recommended for Higher/Already achieved N5

Course Structure and Content:

Course Components

Society (friendship, healthy lifestyle, where you live, societal issues)
Learning (school in Scotland, school abroad, importance of learning a language)
Employability (part time jobs, future plans, work experience, interview and CV skills)
Culture (travel in Scotland and abroad, festivities, food)

External Assessment

Reading 25%
Listening 25%
Talking Performance 25% (sat internally)
Writing exam 12.5%
Writing assignment 12.5% (sat internally)

Learning Outcomes

Understanding Language (Reading and Listening)
Using Language (Talking and Writing)

Assessment:

Talking Performance:

A 10-minute conversation. Prepared over time and sat between January and March. Sat in class and marked by class teacher.

Writing Assignment:

A discursive essay in the language. Sat in class but marked externally.

Prelim:

Reading Paper
Listening Paper
Writing Paper

Exam:

Reading Paper
Listening Paper
Writing Paper

Please see Principal Teacher Curriculum for further information.



Subject: Advanced Higher Spanish

Entry Level:

S6 pupils who have been recommended for Advanced Higher / Already achieved A or B at Higher

Course Structure and Content:

Course Components:

Society (role of women, equal rights, lifestyle, societal issues)

Learning (benefits of higher education and study abroad)

Employability (future plans, open borders for work purposes)

Culture (multicultural society)

External Assessment

Final Exam

Talking Performance

Writing Portfolio

Learning Outcomes

Understanding Language (reading and listening)

Using Language (writing and talking)

Specialist Study (research into a topic/literature of candidate's choice)

Assessment:

Portfolio: An essay based on the subject of the Specialist Study

Talking Performance: A final speaking exam undertaken with a visiting examiner in March

Prelim:

Reading and Translation Paper

Listening and Discursive Writing Paper

Exam:

Reading and Translation Paper

Listening and Discursive Writing Paper

Please see Principal Teacher Curriculum for further information.

